

HOME LEARNING FOR GROUPS 7 & 8

IB Requirements

Standard: Learning in IB schools aims to develop students ready for further education and life beyond the classroom

Purpose: To develop learners' sense of independence and confidence in Groups 7 and 8, which will support learning at school and transition to secondary school

Aim:

- to develop organisational skills in preparation for moving onto secondary education which include noting important dates and deadlines
- to develop time- and self-management skills
- to embed inquiry and learning practises which support classroom learning, including reflection

Essential Agreements and Roles & Responsibilities

Students will:

- use agendas on a daily basis and bring them to and from home
- record vocabulary for their unit of inquiry
- read on a daily basis
- use the agenda to reflect on their learning at school and at home
- record learning which they have done and reflect on next steps
- put their own activities in their agendas; important days, presentations etc

Teachers will:

- ensure that agendas are used on a daily basis
- stimulate thinking by encouraging students to ask questions and look for information independently
- support students by providing resources, which students can access for home learning
- ensure that students keep words and vocabulary lists in their agendas
- Inclusion teachers will use agendas when assigning work to be done at home

Families will:

- regularly look at the agenda with their child and discuss reflections
- support and encourage their child's organisation, self-management and research skills
- encourage daily reading at home
- recognise when their child needs to further or consolidate learning in a particular area and support this at home in collaboration with the class teacher