

PROCEDURE FOR DETERMINING SUPPORT WEIGHT AT IPS HILVERSUM

Support level	Weight	General descriptor	Examples of possible support in this category
BO 1	1	Students that need standard support in class	Standard differentiation groups for instruction or task realisation
BO 2	2	Students that receive extra support in class	Inclusion support in the class by group teacher or SST teacher
BO 3	4	Students that receive structural help from inclusion and students whereby the class teacher receives extra support from the Inclusion team	Withdrawal for extra support by Inclusion or group teacher Structural meetings with the Inclusion
EO 1	6	Students for which the group teacher or Inclusion has regular contact with an external organisation	Pending investigation (MDO), ZAT, bereavement guidance, support from psychologist, play therapist, arrangement plus students.
EO 2	8	Students for which the group teacher has regular contact with an external support organisation which also provides guidance/support for the student.	Social-emotional training, treatment for dyslexia, psychological support organizations and other external groups
EO 3	10	Students with a permanent support arrangement from specialists (either internal external, or both)	These students can only remain in mainstream education with the extra support; these students usually have a physical or psychological need

BO: Basic Support

EO: Extra support (usually external) and always initiated and approved by the school.

Inclusion: Inclusion team

The school principal and the Inclusion Coordinator(s) are responsible for approving the support weight allocated by the teacher(s).

The support weight is assigned by the school based on the situation at specific moments coinciding with the updating of the group overviews. For returning and new students starting in August/September these moments are October, March and June. Although there will always be exceptions, new students starting later in the year will be added as soon as the next agreed update is planned. Students can always be allocated a support weight of 1 as soon as they arrive.

The educational needs of the student are taken into account when assigning the support weight. The determination of the severity of weight is based on the degree of support that the teacher/school is required to offer the student in order to meet their educational needs. The choice of the level of extra support per student is justified in the general descriptor of the level of support.